

# **PROFESSIONAL DEVELOPMENT**

JULY 1, 2022-JUNE 30, 2023

Professional development hours listed are required for full-time AND part-time staff, except where otherwise noted. **EVENT NAME & DATE** ALL PROGRAMMEMBERS An Up-close View into the Impact of Diversity and Inclusion on Communities July 29, 2022 – Session ID: 467707 Making the Unconscious Conscious (self-paced) ANNUALLY Available vía AR PBS Portal: https://learn.myarkansaspbs.org Providing Excellent Customer Service in Adult Education August 25, 2022, Session ID: 483528 September 21, 2022, Session ID: 482224 • January 17, 2023, Session ID: 482227 • Providing WOW Customer Service in Adult Education (self-paced) Available vía AR PBS Portal: https://learn.myarkansaspbs.org **EVENT NAME & DATE** LACES for Directors: Using Data to Drive Program Operations and Performance August 24, 2022, Session ID: 484405 **ROGRAM ADMINISTRATORS** • February 9, 2023, Session ID: 485837 February 22, 2023, Session ID: 495610 Adult Education New Director's Meeting – Required TBD (only if needed) Adult Education Administrator's Meeting – Required September 15-16, 2022, Session ID: 485644 • April 19-21, 2023, Session ID: 487276 Webgrants Training for Directors \*February 23,2023, Session ID: 494734 & 494735 (\*Postponed) WIOA Partner's Meeting – Required October 19-21, 2022 **EVENT NAME & DATE ESL Institute** ELL hours July 18-19, 2022, Session ID: 477400 July 20, 2022, Session ID: 477429 0 ELLU Available via the LINCS Learning Portal - https://courses.lincs.ed.gov/ • PAGE 1 OF 7

	EVENT NAME & DATE			
	LACES Data Entry: Quality Over Quantity			
ENT SYSTEMS	<ul> <li>August 10, 2022, Session ID: 483585</li> </ul>			
	<ul> <li>February 16, 2023, Session ID: 483590</li> </ul>			
	<ul> <li>LACES 101: Understanding the NRS Accountability Measures and Its Impact on</li> <li>Performance and Funding <ul> <li>September 8, 2022, Session ID: 484470</li> <li>January 25, 2023, Session ID: 485833</li> </ul> </li> </ul>			
ЭЕМ	<ul> <li>LACES for Teachers: How NRS Reports Can Inform Instruction</li> <li>August 3, 2022, Session ID: 479754 (Northwest Region)</li> </ul>			
DATA MANAGEMENT SYSTEMS	<ul> <li>August 3, 2022, Session ID: 479734 (Northwest Region)</li> <li>August 17, 2022, Session ID: 484295 (Central Region)</li> <li>August 30, 2022, Session ID: 485200 (Southeast Region)</li> <li>September 27, 2022, Session ID: 486309 (Northwest Region)</li> <li>November 8, 2022, Session ID: 485269 (Northeast Region)</li> <li>November 29, 2022, Session ID 485186 (Southwest Region)</li> </ul>			
	<ul> <li>LACES for Directors: Using Data to Drive Program Operations and Performance</li> <li>October 25, 2022, Session ID: 484405</li> <li>February 9, 2023, Session ID: 485837</li> <li>February 22, 2023, Session ID: 495610</li> </ul>			
	EVENT NAME & DATE			
	<ul> <li>Effectively Navigating Your escWeb Shoebox</li> <li>October 11, 2022 Session ID: 485905 (Virtual via Zoom)</li> <li>February 7, 2023 – Session ID: 485908</li> </ul>			
×	<ul> <li>Integrating Technology in the Classroom</li> <li>Available vía AR PBS Portal: <u>https://learn.myarkansaspbs.org</u></li> </ul>			
OLOGY	Distance Learning and Technology			
oľo	LINCS Tutorials: <u>https://lincs.ed.gov/keywords/distance-learning</u>			
<b>IECHN</b>	<ul> <li>Canvas Basics</li> <li>Canvas Webinar/Tutorial: <u>https://aalrc.instructure.com/courses</u> (self-paced)</li> </ul>			
TEC	Basic Fundamentals in Excel • December 7, 2022, Session ID: 490719			
	Intermediate Fundamentals in Excel <ul> <li>January 19, 2023, Session ID: 490772</li> </ul>			
	<ul> <li>Digital Literacy Software Series – Aztec</li> <li>February 2, 2023, Session IDs: 494669 &amp; 494670</li> </ul>			
	EVENT NAME & DATE			
ASSESSMENT	<ul> <li>**TABE 11/12 - Required for assessment purposes         <ul> <li>September 1, 2022 Session ID: 486202</li> </ul> </li> <li>**CLAS-E - Required for assessment purposes         <ul> <li>September 2, 2022, Session ID: 486226</li> </ul> </li> </ul>			
ASS	<ul> <li>**Aztec aTutor for TABE</li> <li>September 2, 2022, Session ID: 486662 **Visit the AALRC YouTube Channel for recordings: https://www.youtube.com/channel/UCpWTWwIQRURFnswK5WmDnOQ</li> </ul>			
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EVEN	I NAME & DATE
Finar	icial Literacy
•	
•	September 22, 2022 Virtual via WebEx, Session ID: 485358
•	September 27, 2022 Virtual via WebEx, Session ID: 485359
•	March 8, 2023 Virtual via WebEx, Session ID: 485362
•	March 14, 2023 Virtual via WebEx, Session ID: 485364
•	March 28, 2023 Virtual via WebEx, Session ID: 485367
Dista	nce Learning (*also listed under Technology tab)
•	LINCS Tutorials – <u>https://lincs.ed.gov/keywords/distance-learning</u>
Humo	In Trafficking
Thes	Available through Arkansas Ideas (AETN): <u>https://ideaslms.aetn.org</u> cience of Reading (for new teachers who have not completed this series - See ACT 1063)
•	Available through Arkansas Ideas (AETN): <u>https://ideaslms.aetn.org</u>
Using	Brain Teasers & Puzzles: Breaking Down Math Fear and Anxiety in Adult Education Students
•	September 23, 2022, Session ID: 484829
Teac	ner Summit 2022
•	July 20, 2022 Combined Teacher Summit & ESL Institute, Session ID: 477429
•	July 21 – 22, 2022, Session ID: 477415
Reaso	oning through Language Arts: Fearless Reading and Writing for HS Equivalency
• Acciet	September 30, 2022, Session ID: 479242 ing Students in Overcoming Test Anxiety
A22121	November 4, 2022, Session ID: 484916
•	
•	November 4, 2022, Session ID: 484922
Tools	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional
Tools	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning
Tools Deve •	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Iopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856
Tools Deve • How	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for
Tools Deve •	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents
Tools Deve How Stude	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842
Tools Deve How Stude	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845
Tools Deve How Stude • • Think	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21 <sup>st</sup> Centu
Tools Deve How Stude Think Work	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21 <sup>st</sup> Centu force
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Tools Deve How Stude • • Think Work	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21st Centu force
Tools Deve How Stude • • Think Work	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21 <sup>st</sup> Centur force August 16, 2022, Session ID: 483532 February 3, 2023, Session ID: 483533 ma-Informed Care
Tools Deve How Stude • Think Work • Traur	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Jopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21st Centur force August 16, 2022, Session ID: 483532 February 3, 2023, Session ID: 483533 ma-Informed Care January 13, 2023, Session IDs: 491529
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Tools Deve How Stude Think Work Traur Traur What Steps Differ Utilizi	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Jopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21 <sup>st</sup> Centu force August 16, 2022, Session ID: 483532 February 3, 2023, Session ID: 483533 ma-Informed Care January 13, 2023, Session IDs: 491529 's Next? A Round Table Discussion: Helping Justice-Involved Individuals Navigate Ne 5 before and after Release February 7, 2023, Session ID: 491624 entiation Makes a Difference: Supporting Students at all Stages February 9, 2023, Session IDs: 492885 and 492886 ng Burlington for IET/IELCE/Workplace Readiness
Tools Deve How Stude Think Work Traur Traur What Steps Differ Utilizi	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21st Centur force August 16, 2022, Session ID: 483532 February 3, 2023, Session ID: 483533 ma-Informed Care January 13, 2023, Session ID: 491529 's Next? A Round Table Discussion: Helping Justice-Involved Individuals Navigate Ne sefore and after Release February 7, 2023, Session ID: 491624 entiation Makes a Difference: Supporting Students at all Stages February 9, 2023, Session ID: 49285 and 492886 ng Burlington for IET/IELCE/Workplace Readiness April 13, 2023, Session ID: 500261
Tools Deve How Stude Think Work Traur What Steps Differ Utilizi	November 4, 2022, Session ID: 484922 You Can Use: How Teacher Competencies, Evaluations, and professional Hopment Plans Can Impact Instruction and Learning February 1, 2023, Session ID: 484856 to Administer and Interpret Career Assessments: Creating a Career Pathways for ents September 28, 2022, Session ID: 484842 April 12, 2023, Session ID: 484845 Like an Employer: Current Resume Trends and Job Search Strategies for a 21st Centur force August 16, 2022, Session ID: 483532 February 3, 2023, Session ID: 483533 na-Informed Care January 13, 2023, Session IDs: 491529 's Next? A Round Table Discussion: Helping Justice-Involved Individuals Navigate Ne sefore and after Release February 7, 2023, Session ID: 491624 entiation Makes a Difference: Supporting Students at all Stages February 9, 2023, Session IDs: 492885 and 492886 ng Burlington for IET/IELCE/Workplace Readiness April 13, 2023, Session ID: 500261 h Reading and Writing with Relevant and Engaging Standards-Aligned Content

#### **SNAP E & T Program Coordinator**

- November 10, 2022, Session ID: 484993
- April 13, 2023, Session ID: 483527

#### **SNAP E & T New Provider**

- August 23-24, 2022, Session ID: 480824
- March 7-8, 2023, Session ID: 480826

# EVENT NAME & DATE Facilitating Career

- Facilitating Career Development/Career Service Provider Training (120 hours)
  - September 7 December 7, 2022

## EVENT NAME & DATE

#### LD: Foundations

- Opens September 12, 2022, Self-paced via LINCS & Canvas, Session ID: 484723
- Opens October 17, 2022, Self-paced via LINCS & Canvas, Session ID: 484768
- Opens November 17, 2022, Self-paced via LINCS & Canvas, Session ID: 484769
- Opens December 15, 2022, Self-paced via LINCS & Canvas, Session ID: 484770
- Opens January 26, 2023, Self-paced via LINCS & Canvas, Session ID: 493038
- Opens March 15, 2023, Self-paced via LINCS & Canvas, Session ID: 493040
- Opens May 9, 2023, Self-paced via LINCS & Canvas, Session ID: 493041

### Confidentiality Compliance – Required for ALL Staff Once

- August 29, 2022, Self-paced via Canvas, Session ID: 485312
- September 26, 2022, Self-paced via Canvas, Session ID: 485317
- October 25, 2022, Self-paced via Canvas, Session ID: 485318
- November 29, 2022, Self-paced via Canvas, Session ID: 485319
- January 24, 2023, Self-paced via Canvas, Session ID: 492944
- February 24, 2023, Self-paced via Canvas, Session ID: 492945
- March 17, 2023, Self-paced via Canvas, Session ID: 492947
- April 25, 2023, Self-paced via Canvas, Session ID: 492948

### LD: Applications

- August 24, 2022, Session ID: 483644 (AR PBS-Conway)
- September 16, 2022, Session ID: 484767 (Virtual via Zoom)
- November 30, 2022, Session ID: 484818 (Virtual via Zoom)
- Available vía AR PBS Portal: https://learn.myarkansaspbs.org/login

### LD: Comprehensive

- November 18, 2022, Session ID: 484857
- December 2, 2022, Session ID: 484859
- March 31, 2023, Session ID: 494188
- May 17, 2023, Session ID: 494190

## ADA Coordinator

- October 18, 2022, Session ID: 486182
- March 17, 2023, Session IDs: 494211 & 494212

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EARNING DISABILITIES

SNAP E & T COORDINATORS

	EVENT NAME & DATE			
巴	WAGE™ 101: How to Navigate the WAGE™ Level I Workforce Preparation Curriculum			
IAC	in Canvas			
RP	<ul> <li>September 20, 2022, Session ID: 481979</li> </ul>			
WORKPLACE	WAGE™ 201: How to Navigate the WAGE™ Level II Industry Specific Curriculum Training Program in Canvas			
-	<ul> <li>November 15, 2022, Session ID: 482014</li> </ul>			
	EVENT NAME & DATE			
	Rosetta Stone – Engage I: Effective Language Instruction			
ш	Recording available at:			
AR	<ul> <li><u>https://youtu.be/QieUqG2DvR4</u></li> </ul>			
Μ	Rosetta Stone Online Tutorials, Resources, and Best Practices available at:			
ĨÕF	<ul> <li><u>https://support.rosettastone.com/s/article/resources-for-</u> teachers?language=en_US</li> </ul>			
AL S	Burlington English			
NO	Access On-demand Trainings at:			
CT	<ul> <li><u>https://vimeo.com/708745030/2f979c7e0b</u></li> </ul>			
INSTRUCTIONAL SOFTWARE	Aztec Essentials			
Ň	September 1, 2022, Session ID: 486659			
	Access Trainings and Webinars at:			
	<u>https://www.aztecsoftware.com/training-and-webinars/</u>			
	EVENT NAME & DATE			
ດ ເ				
ADED AMERI-	Site Supervisor Training			
< <	August 22, 2022, Session ID: 485337			
	EVENT NAME & DATE			
~	Canvas Basics and Tutorials			
OTHER	<ul> <li><u>https://aalrc.instructure.com/enroll/NWAK36</u></li> </ul>			
Б	AALRC YouTube Channel			
	<ul> <li>https://www.youtube.com/channel/UCpWTWwIQRURFnswK5WmDnOQ</li> </ul>			

Access various recorded trainings posted on the YouTube Channel.

**Professional development hours listed are required for full-time AND part-time staff, except where otherwise noted.** Program faculty and staff are to check with their program director to verify attendance requirements and event registration procedures. If accommodations are needed, or if a registrant has dietary restrictions and food/beverages are provided at an event, please contact AALRC as soon as you register.

#### **REGIONAL AND NATIONAL CONFERENCES**

Events listed below are professional development opportunities related to adult education, but are not organized through Arkansas Adult Education. Contact the event provider for registration details and to inquire about event specifics.

Date	Event	Location
October 26 - 28, 2022	AACAE – Arkansas Association for Continuing Adult Education	Little Rock, AR
April 2 - 5, 2023	COABE – Coalition on Adult Basic Education	Atlanta, GA
November 14, 2022	Fall ARKTESOL Conference	Hot Springs, AR

<b>ADDITIONAL INFORMATION</b> Contact AALRC Staff for Additional Event Information					
Contact Information	Arkansas Adult Learning Resource Center				
501-907-2490 1-800-832-6242 <u>marsha@aalrc.org</u>	Marsha Taylor, Director				
<u>shelia@aalrc.org</u>	Dr. Shelia Wilkerson, Professional Development Coordinator				
wendy@aalrc.org	Wendy Bryant, Learning Disabilities and Online Learning Coordinator				

The Arkansas Adult Learning Resource Center ensures equitable access and participation in federally funded Title II programs and meets the requirements of Section 427 of the GeneralEducation Provisions Act (GEPA). In addition, The AALRC will ensure equitable access and participation in Adult Education activities conducted with federal adult education funds.

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Participants should contact the AALRC at 1-800-832-6242 or info@aalrc.org regarding any special needs required during training, such as accessibility, special equipment, learning needs or dietary restrictions.

Staff	Hours	Professional Development
	Required	Course Name
All	2	Diversity
All	2	Confidentiality (once over span of employment)
All	2	Customer Service
Administrators	-	Fall and Spring Administrator's Meetings
Auministrators		WIOA Fall and Spring Partner's Meetings
		Budget Training
		LACES for Director's
		New Director's Orientation (if applicable)
Instructors	12	Content Area Taught
instructors	3	New Teacher Orientation
	<b>3</b> every 2 years	Financial Literacy
	<b>3</b> every 2 years	Digital Literacy
	<b>3</b> every 2 years	Integrating Technology in the Classroom
	Once at hire, then	Learning Disabilities (LD): Applications
	every other year	Learning Disabilities (LD): Applications
	Once at hire, then	LD: Comprehensive
	every 3 years (F/T	
	time staff only)	LD: Foundations
	Once at hire	
	1	Human Trafficking
	<b>2</b> beginning in 2017/2018, then every 4 <sup>th</sup> year	Child Maltreatment Mandated Reporter
	<b>2</b> beginning in 2018-2019, then every 4 <sup>th</sup> year	Parental Involvement
	<b>2</b> beginning in 2019-2020, then every 4 <sup>th</sup> year	Teen Suicide Awareness and Prevention
ELL/ESL Instructors	12	At least 6 hours must be in ELL/ESL Content
SNAP E & T Coordinators		Civil Rights History (Provided through DHS)
	2	Child Maltreatment Mandated Reporter
	120	Career Development Facilitator (CDF)/Career Service Provider (CSP)
TANF Coordinators	120	Career Development Facilitator (CDF)/Career Service Provider (CSP)
Career Coaches	120	Career Development Facilitator (CDF)/Career Service Provider (CSP)
ADA Coordinators	2	ADA Coordinator's Training
	Once at hire, then every other year	LD: Applications
	Once at hire	LD: Foundations
	Once at hire, then every 3 years (F/T time staff only)	LD: Comprehensive
For Assessment Purposes	These trainings will be made available:	TABE 11 and 12 TABE CLAS-E BEST Literacy BEST Plus

Professional development hours listed are required for full-time AND part-time staff, except where otherwise noted. rev 040523 PAGE 7 OF 7